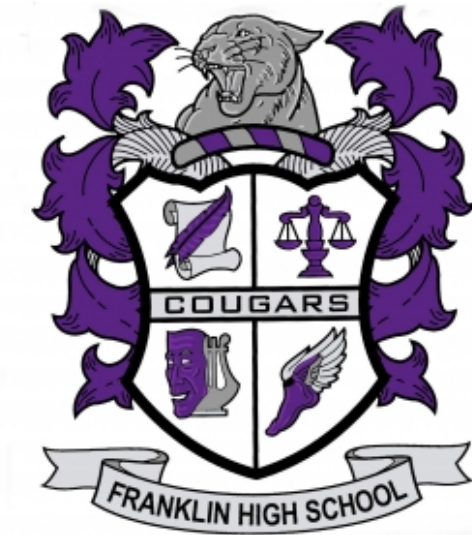


**El Paso Independent School District**  
**Franklin High School**  
**2023-2024 Formative Review**



**Board Approval Date:** October 17, 2023

# Mission Statement

Through strong educational foundations, a stable environment, and a community promoting equality of opportunity and moral values, Franklin High School students will be prepared to face and meet the challenges of the future and be productive in an ever-changing society.

## Vision

Student learning is the chief priority of this school.

## Value Statement

Do what is best for kids every day!

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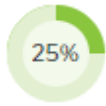



# Goals







**Goal 1:** WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

**Performance Objective 1:** By June 2024, Franklin will create a culture where each student is supported by caring adults, as measured by an employee, student, and parent culture climate survey.

**High Priority**

**Evaluation Data Sources:** CK-12 Survey

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Partner with the Principal meetings - use survey data and follow-up surveys that give parents input into future meeting's agenda. <b>Strategy's Expected Result/Impact:</b> More parent participation <b>Staff Responsible for Monitoring:</b> Principal, PEL  <b>Title I:</b> 4.1, 4.2 <b>- ESF Levers:</b> Lever 3: Positive School Culture <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 2	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Promote SEL, Intervention, Preparation, and Enrichment opportunities through WIN/Advisory. <b>Strategy's Expected Result/Impact:</b> Build rapport, Purposeful scheduling to meet individual needs <b>Staff Responsible for Monitoring:</b> G&I, Teachers, CTCs  <b>Title I:</b> 2.4, 2.5, 2.6 <b>- TEA Priorities:</b> Build a foundation of reading and math, Connect high school to career and college <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction <b>Prioritized Needs:</b> L2 Academic Excellence (Student Achievement) 1, 2	Formative			Summative
	Oct	Jan	Mar	June
				









Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Work with SAM and PEL to create yearly calendar that outlines at least 2 community events per month. <b>Strategy's Expected Result/Impact:</b> Provide opportunities to welcome and engage families. <b>Staff Responsible for Monitoring:</b> PEL, SAM, Principal, APs  <b>Title I:</b> 4.2 - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 2	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 1: WHOLE CHILD DEVELOPMENT** El Paso ISD School foster learning environments for the whole child to thrive.

**Performance Objective 2:** By June 2024, Franklin will increase 9-12th grade student participation in UIL, extra-curricular, co-curricular activities at all levels by 5% from 2,977 to 3,126.

**Evaluation Data Sources:** Survey results

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> National Honor Society inductions for 10th grade students. <b>Strategy's Expected Result/Impact:</b> Increase number of students in NHS. <b>Staff Responsible for Monitoring:</b> NHS sponsor, Admin  <b>Title I:</b> 2.5 - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture	Formative			Summative
	Oct	Jan	Mar	June
	N/A	N/A		




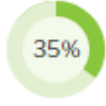





Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Outreach: Coaches go to middle school and academic outreach through classroom <b>Strategy's Expected Result/Impact:</b> Create a bridge between MS and HS and increase excitement for continued extracurricular participation. <b>Staff Responsible for Monitoring:</b> Coaches, Teachers  <b>Title I:</b> 2.5, 2.6 <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Teachers sponsor club based on student interest <b>Strategy's Expected Result/Impact:</b> More student participation with focus on student interest <b>Staff Responsible for Monitoring:</b> Teachers  <b>Title I:</b> 2.6 <b>- TEA Priorities:</b> Recruit, support, retain teachers and principals <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 1: WHOLE CHILD DEVELOPMENT** El Paso ISD School foster learning environments for the whole child to thrive.

**Performance Objective 3:** By June 2024, Franklin will build mindsets, healthy habits, and skills that strengthen students' social, emotional and academic competence by ensuring Principal and academic support team PBIS/SEL fidelity walkthrough data meets all established percentages for school-wide behavior expectations, classrooms procedures and instruction, and student and staff awareness in 70% of all classrooms.

**High Priority**







**Evaluation Data Sources:** District Developed Tracking Rubric

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Professional Development on PBIS to include campus core values R.A.I.S.E. <b>Strategy's Expected Result/Impact:</b> Teacher implementation in classrooms. <b>Staff Responsible for Monitoring:</b> Admin, Teachers  <b>Title I:</b> 2.5, 2.6 <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 1	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Student rollout of behavior expectations and core values R.A.I.S.E. <b>Strategy's Expected Result/Impact:</b> Less discipline referrals in the classroom. <b>Staff Responsible for Monitoring:</b> Admin, Teachers  <b>Title I:</b> 2.6 <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 1	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				







**Goal 1:** WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

**Performance Objective 4:** By June 2024, Franklin will implement meaningful, engaging practices that develop students' ability to manage and own their behavior as measured by Reduction of all ISS, OSS, Disciplinary Removal for all student groups from 14% to 12.5% and reduce the overall number of disciplinary removals from 458 to 400.

**Evaluation Data Sources:** OnPoint Discipline Action Summary Report

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Disciplinary Flowchart <b>Strategy's Expected Result/Impact:</b> Consistent, structured discipline. <b>Staff Responsible for Monitoring:</b> Admin  <b>Title I:</b> 2.6 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 1	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> PBIS refresh with teachers and students <b>Strategy's Expected Result/Impact:</b> Compliance, less referrals <b>Staff Responsible for Monitoring:</b> Teachers, Admin  <b>Title I:</b> 2.5, 2.6 - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 1	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Alternative Incentive Point System <b>Strategy's Expected Result/Impact:</b> Improved behavior, more students exiting during review. <b>Staff Responsible for Monitoring:</b> Teachers, Admin  <b>Title I:</b> 2.5, 2.6 - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 1 - L4 Culture of Accountability (Parent & Community Engagement) 1	Formative			Summative
	Oct	Jan	Mar	June
				



Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Remediation Training & Counseling <b>Strategy's Expected Result/Impact:</b> Less second offenses. <b>Staff Responsible for Monitoring:</b> Counselors, Teachers, Admin, Emergence.  <b>Title I:</b> 2.5, 2.6 <b>- ESF Levers:</b> Lever 3: Positive School Culture <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 1	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				







**Goal 1:** WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

**Performance Objective 5:** By June 2024, Franklin will provide relevant and challenging coursework through multiple pathways as measured by an increase percent of students in grades 9-12 who earn college credit by 40% of population completing an Advanced Placement (AP), On Ramps, or dual credit course.

#### High Priority





#### HB3 Goal







**Evaluation Data Sources:** TEAL TEA Data File (Accountability),  
 TAPR (final)  
 District Created Tableau dashboard

Strategy 1 Details		Reviews			
<b>Strategy 1:</b> Magnet Recruitment, Preregistration and Enrollment <b>Strategy's Expected Result/Impact:</b> Increase numbers in AP and DC courses <b>Staff Responsible for Monitoring:</b> G&I, Counselors, Admin  <b>Title I:</b> 2.4, 2.5 <b>- TEA Priorities:</b> Build a foundation of reading and math, Connect high school to career and college <b>- ESF Levers:</b> Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction <b>Prioritized Needs:</b> L2 Academic Excellence (Student Achievement) 2 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1		Formative			Summative
		Oct	Jan	Mar	June
					
		 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 2:** ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

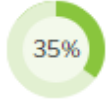

**Performance Objective 1:** By June 2024, Franklin will be implementing a guaranteed and viable student-centered District curriculum as measured by Principal and academic support team curriculum fidelity walkthrough data meeting all established percentages for rigor, instructional model, and scope and sequence for reading language arts, math, science, and social studies instruction in 70% of all classrooms.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Maintain authentic Professional Learning Communities focusing on learning, data analysis, common planning, backward design, interventions, differentiation and common assessments. <b>Strategy's Expected Result/Impact:</b> EOC scores, AP scores, grades, SAT, graduation rate, <b>Staff Responsible for Monitoring:</b> CTCs, Dept Chair, ILTs, APs, Principal  <b>Title I:</b> 2.4, 2.5, 2.6 <b>- TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 1	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Provide Professional development for all teachers through PLC's, district training, on-campus professional development and additional training through outside entities. Provide resources for teachers to attend conferences with the intent to build teacher instructional practices. <b>Strategy's Expected Result/Impact:</b> Increase EOC scores, passing rates and college and career readiness for all students <b>Staff Responsible for Monitoring:</b> Teachers, CCMR Advisor, AP  <b>Title I:</b> 2.4, 2.5 <b>- TEA Priorities:</b> Build a foundation of reading and math, Connect high school to career and college <b>- ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 1	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 3 Details		Reviews			
<b>Strategy 3:</b> Campus administrators and Leadership Teams will conduct weekly walk-throughs of their departments to determine the instructional practices and provide feedback. <b>Strategy's Expected Result/Impact:</b> Improved Teacher practices. <b>Staff Responsible for Monitoring:</b> Admin, CTCs  <b>Title I:</b> 2.4, 2.5, 2.6 <b>- TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 1		Formative			Summative
		Oct	Jan	Mar	June
					
		 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 2: ACADEMIC EXCELLENCE** El Paso ISD empowers all learners to excel in current and future pursuits.

**Performance Objective 2:** By June 2024, Franklin will develop and implement a guaranteed and viable student-centered District curriculum as measured by Principal and academic support team dual language fidelity walkthrough data meeting all established percentages for instructional model, classroom environment and instruction, and language acquisition in 70% of all dual language classrooms.

Strategy 1 Details		Reviews			
<b>Strategy 1:</b> Implementation of 50/50 model is being implemented to support Emergent Bilingual students. <b>Strategy's Expected Result/Impact:</b> Increased success in EB population <b>Staff Responsible for Monitoring:</b> LPAC committee, Adin  <b>Title I:</b> 2.6 <b>- TEA Priorities:</b> Build a foundation of reading and math <b>- ESF Levers:</b> Lever 2: Strategic Staffing, Lever 5: Effective Instruction <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 1		Formative			Summative
		Oct	Jan	Mar	June
					



No Progress



Accomplished





Continue/Modify







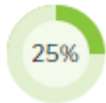

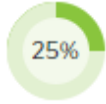



Discontinue





**Goal 2: ACADEMIC EXCELLENCE** El Paso ISD empowers all learners to excel in current and future pursuits.

**Performance Objective 3:** By June 2024, Franklin will increase student achievement outcomes as measured by an increase in Domain 1 Student Achievement STAAR results from 50% to 55%





Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Focus on Tier 1 instruction through strong PLC structure to target standards and alignment. Each cores area will show increase in Meets and Masters.</p> <p>English 1 will maintain Meets at 65% to 67% and Masters from 17% to 20%            English 2 will increase Meets from 68% to 70% and increase Masters from 11% to 15%            Algebra 1 will increase Meets from 46% to 50% and Masters from 19% to 21%            Biology will increase Meets from 60% to 62% and Masters from 17% to 20%            US History will increase Meets from 77% to 80% and Masters from 44% to 46%</p> <p><b>Strategy's Expected Result/Impact:</b> EOC Scores  <b>Staff Responsible for Monitoring:</b> Principal, APs, teachers, CTCs</p> <p><b>Title I:</b>            2.4, 2.5, 2.6  <b>- TEA Priorities:</b>            Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college  <b>- ESF Levers:</b>            Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction  <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 1, 2</p>	Formative			Summative
	Oct	Jan	Mar	June
				







Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Prescription charts will be created for all students in the five testing areas. Each student will be evaluated based on TEKS mastery through the use of exit tickets/formative assessments.. Students who do not master the TEKS will be required to attend Homework Haven and/or Accelerated Instruction before or after school for remediation.</p> <p><b>Strategy's Expected Result/Impact:</b> EOC scores, content mastery</p> <p><b>Staff Responsible for Monitoring:</b> Teachers. Department Chairs, ILT's, CTC's students, AP in charge of subject area</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 5: Effective Instruction</p> <p><b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 1</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> During freeze days (SAT Testing, EOC testing) boot camps will be established to address student needs for EOC content mastery. The camps will be organized by CTC's, Dept Chairs, and ILT's specific to their subject area.</p> <p><b>Strategy's Expected Result/Impact:</b> EOC Scores</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Department Chairs, ILT's, CTC, All students, AP in charge of subject areas.</p> <p><b>Title I:</b> 2.4, 2.6</p> <p>- <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 5: Effective Instruction</p> <p><b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 1, 2</p>	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 4 Details		Reviews			
<b>Strategy 4:</b> Employee campus teaching coaches will work with teachers who need coaching to build instructional capacity and with students below level on state assessments in all classrooms. <b>Strategy's Expected Result/Impact:</b> EOC scores and walk-through assessments <b>Staff Responsible for Monitoring:</b> CTCs, AP's ILT's, Department Chairs  <b>Title I:</b> 2.4, 2.6 <b>- TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 5: Effective Instruction <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 1		Formative			Summative
		Oct	Jan	Mar	June
					
Strategy 5 Details		Reviews			
<b>Strategy 5:</b> Provide differentiated instruction for special education and EL/EB students in collaboration with special education teachers and EL teachers. <b>Strategy's Expected Result/Impact:</b> EOC results, grades <b>Staff Responsible for Monitoring:</b> APs, teachers, Dept Chair, Sped Coach  <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 1		Formative			Summative
		Oct	Jan	Mar	June
					
Strategy 6 Details		Reviews			
<b>Strategy 6:</b> Provide technology, furniture, equipment, reading materials, software, and necessary supplies to supplement the instructional needs of all students to include costumes, makeup, musical instruments, uniforms, and props. This will also include purchasing laptops and furniture for the leadership team to include administrators, counselors, ALL and Campus Teaching Coach so they can create and provide professional development through PLCs.  Provide graduation stole for every graduating Senior. <b>Strategy's Expected Result/Impact:</b> Grades, EOC scores, AP scores, graduation rate <b>Staff Responsible for Monitoring:</b> Principal, APs  <b>Title I:</b> 2.4, 2.6 <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments <b>Funding Sources:</b> Technology Equipment - 211 ESEA Title I Part A (Campus) - \$50,000		Formative			Summative
		Oct	Jan	Mar	June
					

Strategy 7 Details		Reviews			
<b>Strategy 7:</b> Provide opportunities and cover the cost for administrators, teachers/students to attend professional development within the district and/or outside the district to enhance instructional practices in the classroom. This will include covering the cost of substitutes on the campus. Teachers will receive training on instructional delivery that will improve teacher insight into connecting with traditionally low performing students who may be at risk of not meeting academic or State performance standards. <b>Strategy's Expected Result/Impact:</b> EOC results, grades, SAT, AP scores <b>Staff Responsible for Monitoring:</b> Principal, AP, Teachers  <b>Title I:</b> 2.4 <b>- TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college <b>- ESF Levers:</b> Lever 2: Strategic Staffing, Lever 5: Effective Instruction <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 1		Formative			Summative
		Oct	Jan	Mar	June
					
Strategy 8 Details		Reviews			
<b>Strategy 8:</b> Provide necessary books, magazine and additional reading materials to supplement the instruction for all classes. <b>Strategy's Expected Result/Impact:</b> Increase overall reading development <b>Staff Responsible for Monitoring:</b> Librarian  <b>Title I:</b> 2.4, 2.6 <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 1, 2 <b>Funding Sources:</b> Reading Materials - 211 ESEA Title I Part A (Campus) - \$5,000		Formative			Summative
		Oct	Jan	Mar	June
					







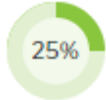



Strategy 9 Details		Reviews			
<b>Strategy 9:</b> Hire and train tutors to close gaps due to learning loss. Homework Haven <b>Strategy's Expected Result/Impact:</b> Closed learning gaps, Student will meet or master grade level EOC <b>Staff Responsible for Monitoring:</b> CTCs, Admin, Teachers  <b>Title I:</b> 2.4, 2.6 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math - <b>ESF Levers:</b> Lever 2: Strategic Staffing, Lever 5: Effective Instruction <b>Funding Sources:</b> Tutorring - 211 ESEA Title I Part A (Campus) - \$211,723.68		Formative			Summative
		Oct	Jan	Mar	June
					
Strategy 10 Details		Reviews			
<b>Strategy 10:</b> Provide necessary supplies and resources to teachers and counselros so they are able to work with students and teach effectively. This will include supplies, ink for printers, computers and a laminator for core classes. <b>Strategy's Expected Result/Impact:</b> Teachers have needed materials to execute effective lessons <b>Staff Responsible for Monitoring:</b> Principal, Teachers  <b>Title I:</b> 2.4, 2.6 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 1, 2 - L3 Destination District (Staff Recruitment, Retention &Prof. Dev) 1 <b>Funding Sources:</b> Supplies - 211 ESEA Title I Part A (Campus) - \$57,461		Formative			Summative
		Oct	Jan	Mar	June
					







Strategy 11 Details		Reviews			
<b>Strategy 11:</b> Collaborative PLC focus on Co-Teach model to support special education students in the classroom. Collaborative PLC effort with ESOL and L sections that incorporate strategies that connect students to the learning. <b>Strategy's Expected Result/Impact:</b> Increased scores in SPED and EB population. <b>Staff Responsible for Monitoring:</b> SPED Coach, Classroom teacher, SPED teacher AP, ESOL and L section teachers  <b>Title I:</b> 2.4, 2.6 <b>- TEA Priorities:</b> Build a foundation of reading and math <b>- ESF Levers:</b> Lever 2: Strategic Staffing, Lever 5: Effective Instruction <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 1		Formative			Summative
		Oct	Jan	Mar	June
					
		 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 2: ACADEMIC EXCELLENCE** El Paso ISD empowers all learners to excel in current and future pursuits.

**Performance Objective 4:** By June 2024, Franklin will increase 4-year graduation rate from 92.7% to 95% with SPED student group increasing from 76.9% to 79% and Emer. Bil student group increasing from 85% to 87%.










Strategy 1 Details		Reviews			
<b>Strategy 1:</b> Continue developing and building AVID program. Develop AVID library and purchase necessary technology/equipment to sustain the program to include a digital library. Attend AVID convention and workshops throughout the year to increase capacity of the program. Provide monies for instructional tutors for AVID students. Implement AVID instructional tools and strategies across the curriculum. Any additional travel will be provided to support the instructional needs of the students. <b>Strategy's Expected Result/Impact:</b> EOC Scores, graduation rates, grades <b>Staff Responsible for Monitoring:</b> AVID coordinator, AP, Teachers  <b>Title I:</b> 2.4, 2.5, 2.6 <b>- TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 5: Effective Instruction <b>Prioritized Needs:</b> L2 Academic Excellence (Student Achievement) 2 <b>Funding Sources:</b> AVID Travel - 185 SCE (Campus) - \$5,009		Formative			Summative
		Oct	Jan	Mar	June
					
Strategy 2 Details		Reviews			
<b>Strategy 2:</b> Credit Recovery courses scheduled during 0/9, intersession and summer and/or reduction of class size teaching 7/8. Provide necessary technology for students to achieve this. <b>Strategy's Expected Result/Impact:</b> Students recovering credit to remain on cohort <b>Staff Responsible for Monitoring:</b> G&I, Teachers, Counselors, Principal  <b>Title I:</b> 2.4, 2.6 <b>- TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing <b>Prioritized Needs:</b> L2 Academic Excellence (Student Achievement) 1, 2 <b>Funding Sources:</b> - 185 SCE (Campus) - \$92,282		Formative			Summative
		Oct	Jan	Mar	June
					

Strategy 3 Details		Reviews			
<b>Strategy 3:</b> Provide support for at-risk students through conferencing, home visits by the graduation coach employed at the campus. There will be a prescriptive response to intervention and will be implemented for all students who are not on cohort. <b>Strategy's Expected Result/Impact:</b> Decrease drop out rate <b>Staff Responsible for Monitoring:</b> Graduation coach, Alpha initiative, APs  <b>Title I:</b> 2.4, 2.6 <b>- TEA Priorities:</b> Recruit, support, retain teachers and principals <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing <b>Prioritized Needs:</b> L2 Academic Excellence (Student Achievement) 1, 2 - L4 Culture of Accountability (Parent & Community Engagement) 1		Formative			Summative
		Oct	Jan	Mar	June
					
Strategy 4 Details		Reviews			
<b>Strategy 4:</b> Work collaboratively as a SPED and LPAC team to ensure students have appropriate level of support and accommodations/modifications to be successful in each course and remain on cohort. <b>Strategy's Expected Result/Impact:</b> SPED and EB population graduate on cohort <b>Staff Responsible for Monitoring:</b> Classroom teacher, inclusion support, case manager, diagnostician, AP, SPED coach.  <b>Title I:</b> 2.6 <b>- TEA Priorities:</b> Build a foundation of reading and math <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 1		Formative			Summative
		Oct	Jan	Mar	June
					

Strategy 5 Details		Reviews			
<b>Strategy 5:</b> LPAC committee ensures students have appropriate accommodations. ESOL and L sections teachers work collaboratively incorporating strategies that support EB learners in the classroom. <b>Strategy's Expected Result/Impact:</b> Increased performance in EB population <b>Staff Responsible for Monitoring:</b> LPAC committee members, AP, ESOL and L teachers  <b>Title I:</b> 2.6 <b>- TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 1		Formative			Summative
		Oct	Jan	Mar	June
					
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>					






**Goal 2: ACADEMIC EXCELLENCE** El Paso ISD empowers all learners to excel in current and future pursuits.







**Performance Objective 5:** By June 2024, Franklin will increase the number of students who earn at least one College, Career and Readiness (CCR) Focus measure from 64% to 71% with all student groups meeting board approved metrics.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Work with CTE to strengthen partnership with EPCC for Dual Credit, Associate Degree an work-based learning opportunities for students. <b>Strategy's Expected Result/Impact:</b> Increased number of students enrolling and successfully completing DC courses. <b>Staff Responsible for Monitoring:</b> PTECH and Magnet programs, AP, PTECH coordinator, Principal  <b>Title I:</b> 2.4, 2.5, 4.2 <b>- TEA Priorities:</b> Connect high school to career and college <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 5: Effective Instruction <b>Prioritized Needs:</b> L2 Academic Excellence (Student Achievement) 2 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Enrollment in college prep senior year for students have not met CCMR indicator <b>Strategy's Expected Result/Impact:</b> Increase CCMR accountability <b>Staff Responsible for Monitoring:</b> G&I, Counselors, Principal, Teachers  <b>Title I:</b> 2.4, 2.6 <b>- TEA Priorities:</b> Build a foundation of reading and math, Connect high school to career and college <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 5: Effective Instruction <b>Prioritized Needs:</b> L2 Academic Excellence (Student Achievement) 2	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 2: ACADEMIC EXCELLENCE** El Paso ISD empowers all learners to excel in current and future pursuits.

**Performance Objective 6:** By June 2024, Franklin will ensure all students graduate prepared for college as measured by increase in the percent of 9th-12th grade students completing TSIA2 from 60% to 90% (Academics-College Career Readiness)

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Create TSI testing schedule. Students who pass will be eligible to be placed in Dual Credit classes. Students who fail will receive remediation and retest. Student will be placed in English and Math college readiness classes senior year if not on track for CCMR.</p> <p><b>Strategy's Expected Result/Impact:</b> Increases number of students taking and passing the TSI.</p> <p><b>Staff Responsible for Monitoring:</b> CCMR Advisor, G&amp;I, CTCs, Testing Coordinator</p> <p><b>Title I:</b> 2.4, 2.5</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Connect high school to career and college</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 5: Effective Instruction</p> <p><b>Prioritized Needs:</b> L2 Academic Excellence (Student Achievement) 2 - L3 Destination District (Staff Recruitment, Retention &amp; Prof. Dev) 1</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Seniors are only eligible for an out if they have met the CCMR indicator.</p> <p><b>Strategy's Expected Result/Impact:</b> Increases number of students taking and passing the TSI.</p> <p><b>Staff Responsible for Monitoring:</b> CCMR Advisor, G&amp;I, CTCs, Testing Coordinator</p> <p><b>Title I:</b> 2.4, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Connect high school to career and college</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 5: Effective Instruction</p> <p><b>Prioritized Needs:</b> L2 Academic Excellence (Student Achievement) 2</p>	Formative			Summative
	Oct	Jan	Mar	June
				







Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Purposeful scheduling during WIN time to prepare and remediate students to take TSI. <b>Strategy's Expected Result/Impact:</b> Increases number of students taking and passing the TSI. <b>Staff Responsible for Monitoring:</b> CCMR Advisor, G&I, CTCs, Testing Coordinator  <b>Title I:</b> 2.4, 2.5, 2.6 <b>- TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction <b>Prioritized Needs:</b> L2 Academic Excellence (Student Achievement) 1, 2 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 - L4 Culture of Accountability (Parent & Community Engagement) 1	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 2: ACADEMIC EXCELLENCE** El Paso ISD empowers all learners to excel in current and future pursuits.

**Performance Objective 7:** By June 2024, Franklin will ensure all students graduate prepared for college as measured by increase students average SAT score from 971 to 990 (Academics-College Career Readiness)






Strategy 1 Details	Reviews			
<b>Strategy 1:</b> SAT Prep through WIN/Advisory <b>Strategy's Expected Result/Impact:</b> Improved SAT scores <b>Staff Responsible for Monitoring:</b> CCMR advisor, G&I  <b>Title I:</b> 2.4 <b>- TEA Priorities:</b> Build a foundation of reading and math, Connect high school to career and college <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 5: Effective Instruction <b>Prioritized Needs:</b> L2 Academic Excellence (Student Achievement) 2	Formative			Summative
	Oct	Jan	Mar	June
	N/A	N/A		









Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Focus on Tier 1 high quality instructional practices. <b>Strategy's Expected Result/Impact:</b> High rigor, Bell to Bell instruction <b>Staff Responsible for Monitoring:</b> Teachers, CTCs, Admin  <b>Title I:</b> 2.4, 2.5, 2.6 <b>- TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 1	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 2: ACADEMIC EXCELLENCE** El Paso ISD empowers all learners to excel in current and future pursuits.






**Performance Objective 8:** By June 2024, Franklin will ensure all students graduate prepared for college and/or career as measured by an increase in the number of students that meet criteria for CCMR Outcome Bonus by 5% [from 114 students (Econ Dis), 182 students (Non-Econ Dis), 7 (SPED) to 120 students (Econ Dis) , 192 (Non-Econ Dis), 8 SPED [HB3] (Academics-College Career Readiness)]








Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide Training opportunities for OnRamps courses, and AP Courses. Set expectation that any student taking an AP course will take the AP exam. Identify and provide targeted goals and interventions to ensure at-risk students are meeting CCMR requirements. <b>Strategy's Expected Result/Impact:</b> Increased number of students who are enrolled and successful in these courses and AP exams <b>Staff Responsible for Monitoring:</b> AP, teacher, CTCs, Grade Coach, CCMR Advisor  <b>Title I:</b> 2.4 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 1, 2	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Offer On Ramps courses in Pre Cal, Geo Science, English III and Physics 1 & 2. Provide resources and materials needed for students in these courses to include technology, supplies, professional development. <b>Strategy's Expected Result/Impact:</b> Increase number of college courses completed. <b>Staff Responsible for Monitoring:</b> Teachers, AP, Principal  <b>Title I:</b> 2.4 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction <b>Prioritized Needs:</b> L2 Academic Excellence (Student Achievement) 1, 2	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 3 Details		Reviews			
<b>Strategy 3:</b> Implement AVID strategies across the curriculum. Provide resources and professional development for teachers to build instructional capacity in classrooms <b>Strategy's Expected Result/Impact:</b> Increase college readiness across the curriculum. <b>Staff Responsible for Monitoring:</b> AVID leads, Teachers, AP  <b>Title I:</b> 2.6 <b>- TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 5: Effective Instruction <b>Prioritized Needs:</b> L2 Academic Excellence (Student Achievement) 2		Formative			Summative
		Oct	Jan	Mar	June
					
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>					

**Goal 2:** ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.







**Performance Objective 9:** By June 2024, Franklin will ensure all students graduate prepared for college and/or career as measured by an increase percent of students in grades 9-12 who earn post-secondary credentials beyond high school diploma by completing an associates degree from 4% to 5%, Level 1 certificate from 0% to 2%, or industry certification in an aligned program of study from 5% to 14%

Strategy 1 Details		Reviews			
<b>Strategy 1:</b> Magnet recruitment nights and promotion of PTECH, Engineering, Music & Media Production, Legal Studies <b>Strategy's Expected Result/Impact:</b> Increased interest and enrollment <b>Staff Responsible for Monitoring:</b> PTECH Coordinator, Teachers, Admin  <b>Title I:</b> 2.4, 2.5, 2.6 <b>- TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 5: Effective Instruction <b>Prioritized Needs:</b> L2 Academic Excellence (Student Achievement) 2 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1		Formative			Summative
		Oct	Jan	Mar	June
					
Strategy 2 Details		Reviews			
<b>Strategy 2:</b> CCTE field trip to raise awareness of opportunities to encourage higher enrollment towards industry based certifications <b>Strategy's Expected Result/Impact:</b> Increased awareness and enrollment <b>Staff Responsible for Monitoring:</b> Counselors, CCMR Advisory, Admin  <b>Title I:</b> 2.4, 2.5, 2.6 <b>- TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 5: Effective Instruction <b>Prioritized Needs:</b> L2 Academic Excellence (Student Achievement) 2		Formative			Summative
		Oct	Jan	Mar	June
					

Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Counselors check during preregistration to ensure students are on track with program of study. <b>Strategy's Expected Result/Impact:</b> Students are scheduled to remain on cohort. <b>Staff Responsible for Monitoring:</b> Counselors, G&I  <b>Title I:</b> 2.6 <b>- TEA Priorities:</b> Build a foundation of reading and math <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning <b>Prioritized Needs:</b> L2 Academic Excellence (Student Achievement) 2	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				







**Goal 3:** DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.







**Performance Objective 1:** By June 2024, Franklin will stabilize enrollment by maintaining the number of new students enrolling and transferring in each year.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Continue to offer high quality programs and extra-curricular activities that showcase the strengths and success of Franklin High School students.  <b>Title I:</b> 2.5, 2.6 <b>- TEA Priorities:</b> Connect high school to career and college <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 5: Effective Instruction <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 2 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 - L4 Culture of Accountability (Parent & Community Engagement) 1	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 3:** DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.



**Performance Objective 2:** By June 2024, Franklin will attract and retain top talent by implementing an employee recruiting and retention plan designed to increase filled positions on first day of school from .

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide Cougar awards/cougar coins to support the good deeds of teachers. This will include thanks for extra time, best practices, and additional supports for students.  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 1	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Incentives for perfect teacher attendance. <b>Strategy's Expected Result/Impact:</b> Improved teachers attendance <b>Staff Responsible for Monitoring:</b> Attendance committee, AP  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 1	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Annual Cougar Cup - BOY Team Building <b>Strategy's Expected Result/Impact:</b> Improved morale and team culture <b>Staff Responsible for Monitoring:</b> Admin Team  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 1	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 4 Details		Reviews			
<b>Strategy 4: Enrollment</b> Maintain student enrollment by hiring and training high quality educators and continue recruitment and building of Magnet and PTECH programs, to include dual credit courses. <b>Strategy's Expected Result/Impact:</b> Main/Increase in enrollment <b>Staff Responsible for Monitoring:</b> Principal, Admin  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture <b>Prioritized Needs:</b> L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1		Formative			Summative
		Oct	Jan	Mar	June
					
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>					

**Goal 3:** DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

**Performance Objective 3:** By June 2024, Franklin will expand the integration of 21st century learning and innovation skills by developing and implementing an instructional technology campus support plan.

Strategy 1 Details		Reviews			
<b>Strategy 1: Technology Infrastructure</b> Schoolology will be used as a comprehensive system of collaboration across departments to inform and engage all students. TEAMS and Zoom are additional tools used to schedule and communicate with all faculty and staff. DC courses through facilitator as needed <b>Strategy's Expected Result/Impact:</b> Campus wide collaboration <b>Staff Responsible for Monitoring:</b> Admin, teachers, CTCs  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 1		Formative			Summative
		Oct	Jan	Mar	June
					



No Progress



Accomplished



Continue/Modify









Discontinue







**Goal 4: CULTURE OF ACCOUNTABILITY** El Paso ISD cultivates a culture of transparency, care, and service.

**Performance Objective 1:** By June 2024, Franklin will foster a welcoming and safe environment where all students feel supported resulting in an increase student attendance rate from 90.4%% to 95%. (Student Services)

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide incentives for students who have perfect attendance each nine weeks. Incentives will include exemptions, drawings for merchandise, additional lunch times. <b>Strategy's Expected Result/Impact:</b> Attendance rates <b>Staff Responsible for Monitoring:</b> STUCO, APs, Counselors, Graduation Coach, Alpha initiative  <b>Title I:</b> 2.4, 2.6 <b>- ESF Levers:</b> Lever 3: Positive School Culture <b>Prioritized Needs:</b> L4 Culture of Accountability (Parent & Community Engagement) 1	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> ARC meetings every three weeks for students who have attendance issues.  <b>Title I:</b> 2.6 <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture <b>Prioritized Needs:</b> L4 Culture of Accountability (Parent & Community Engagement) 1	Formative			Summative
	Oct	Jan	Mar	June







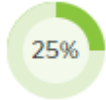





Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Conduct parent meeting with students who have high absences each nine weeks. <b>Strategy's Expected Result/Impact:</b> Increase attendance <b>Staff Responsible for Monitoring:</b> Counselor, APs  <b>Title I:</b> 2.6 <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 2 - L4 Culture of Accountability (Parent & Community Engagement) 1	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Implement lunch detention for students who have high attendance issues and tardy issues. <b>Strategy's Expected Result/Impact:</b> Increase attendance <b>Staff Responsible for Monitoring:</b> Teacher, AP, Counselor  <b>Title I:</b> 2.6 <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture <b>Prioritized Needs:</b> L4 Culture of Accountability (Parent & Community Engagement) 1	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Safety & Security Establish Threat Assessment Team to implement and execute protocols and procedures to keep faculty, staff, and students safe and secure. Increase safety and security on campus through ensuring all faculty, staff and students wear badge/ID, and ISONAS system is put in place. <b>Strategy's Expected Result/Impact:</b> Compliance with faculty, staff and students wearing badges and following campus safety procedures. <b>Staff Responsible for Monitoring:</b> Admin, Campus Patrol, Teachers  <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning <b>Prioritized Needs:</b> L4 Culture of Accountability (Parent & Community Engagement) 1	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 6 Details	Reviews			
<b>Strategy 6:</b> Establish Reconnect Team and conduct home visit. <b>Staff Responsible for Monitoring:</b> Counselor, Graduation Coach, Admin  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning <b>Prioritized Needs:</b> L4 Culture of Accountability (Parent & Community Engagement) 1	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

**Goal 4: CULTURE OF ACCOUNTABILITY** El Paso ISD cultivates a culture of transparency, care, and service.









**Performance Objective 2:** By June 2024, Franklin will foster a welcoming and safe environment where all families and communities feel supported as well as increase the level of accountability by ensuring we offer all required community events.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> PEL and ML work with parents to ensure that students have additional supports needed at the school. <b>Strategy's Expected Result/Impact:</b> Families feel well informed and know where to go for information. <b>Staff Responsible for Monitoring:</b> PEL, ML, Admin  <b>Title I:</b> 2.6, 4.2 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 2: Strategic Staffing <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 2	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Provide ESL and GED classes to parents who are in need of these services so they may be able to help students at home. This includes purchasing books for the class. <b>Strategy's Expected Result/Impact:</b> Increased parent participation <b>Staff Responsible for Monitoring:</b> PEL  <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 2 <b>Funding Sources:</b> PEL Parent Classes - 211 ESEA Title I Part A (Campus) - \$9,000	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Partner with the Principal each semester. Monthly meetings with spotlight administrator or counselor. Open door policy and additional forums throughout the school year. <b>Strategy's Expected Result/Impact:</b> Informed parents <b>Staff Responsible for Monitoring:</b> PEL, Principal  <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 2 <b>Funding Sources:</b> Supplies - 211 ESEA Title I Part A (Campus) - \$4,000	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				










**Goal 4: CULTURE OF ACCOUNTABILITY** El Paso ISD cultivates a culture of transparency, care, and service.

**Performance Objective 3:** By June 2024, Franklin will implement a two-way communication plan designed to increase the number and quality of opportunities to engage, inform, train, and gather input from family and community stakeholders as measured on Thought Exchange (3 times per year with 40% response rate) and Let's Talk Platform (customer satisfaction rating from 7.8 to 9 and response rate from 10.5 days to 3 days).

Strategy 1 Details	Reviews			
<b>Strategy 1: Customer Service</b> Focus and commitment on customer service to build trust and respect through transparency and consistent communication. <b>Strategy's Expected Result/Impact:</b> Parents informed <b>Staff Responsible for Monitoring:</b> PEL, Admin  <b>Title I:</b> 4.2 <b>- ESF Levers:</b> Lever 3: Positive School Culture <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 2	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2: Assign administrator to check communication portals.</b> <b>Strategy's Expected Result/Impact:</b> Multiple tools for communication <b>Staff Responsible for Monitoring:</b> Admin, Principal  <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 2	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				







**Goal 5: EQUITY BY DESIGN** El Paso ISD champions a targeted approach to universal access and system equity.

**Performance Objective 1:** By June 2024, Franklin will foster equitable access to opportunities and eliminating barriers as measured by an increase in enrollment of underrepresented (i.e., special education and emergent bilingual) high school student groups in advanced academic courses (AP/IB, On Ramps, and Dual Credit) by 3%.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Counselors host preregistration: sharing benefits for post-secondary success and encouraging students to enroll in these courses. <b>Strategy's Expected Result/Impact:</b> More awareness and participation <b>Staff Responsible for Monitoring:</b> Counselors  <b>Title I:</b> 2.6 <b>- TEA Priorities:</b> Build a foundation of reading and math, Connect high school to career and college <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 5: Effective Instruction <b>Prioritized Needs:</b> L2 Academic Excellence (Student Achievement) 2	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Administration will promote programs through ARDs and LPAC to students that <b>Strategy's Expected Result/Impact:</b> Raise awareness of opportunities <b>Staff Responsible for Monitoring:</b> Admin, Diagnosticians, Case Managers  <b>Title I:</b> 2.6 <b>- TEA Priorities:</b> Build a foundation of reading and math, Connect high school to career and college <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction <b>Prioritized Needs:</b> L2 Academic Excellence (Student Achievement) 2	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 5: EQUITY BY DESIGN** El Paso ISD champions a targeted approach to universal access and system equity.

**Performance Objective 2:** By June 2024, Franklin will foster equitable access to opportunities and eliminating barriers as measured by a reduction in the percentage of long-term Emergent Bilinguals Achieving Beg/Int on TELPAS Composite from 38% to 19% as well as reduce the number of Emergent Bilingual Achieving Beginning on TELPAS reading from 7% to 5%

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> All ELAR teachers obtain ESL certification. <b>Strategy's Expected Result/Impact:</b> All teacher have proper certifications <b>Staff Responsible for Monitoring:</b> Admin, Teachers  <b>Title I:</b> 2.6 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math - <b>ESF Levers:</b> Lever 2: Strategic Staffing, Lever 5: Effective Instruction	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> ESOL WIN/Advisory schedule <b>Strategy's Expected Result/Impact:</b> EB's receive additional supports <b>Staff Responsible for Monitoring:</b> Teacher, G&I, Counselors  <b>Title I:</b> 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 5: Effective Instruction <b>Prioritized Needs:</b> L2 Academic Excellence (Student Achievement) 1	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> High quality Tier 1 Instruction <b>Strategy's Expected Result/Impact:</b> Increased success in classroom and accountability <b>Staff Responsible for Monitoring:</b> CTCs, Teachers, Admin  <b>Title I:</b> 2.4, 2.6 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math - <b>ESF Levers:</b> Lever 2: Strategic Staffing, Lever 5: Effective Instruction <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 1, 2	Formative			Summative
	Oct	Jan	Mar	June
				



No Progress



Accomplished



Continue/Modify



Discontinue